LESSON PLAN

Foiling Identity Theft



INCLUDED IN THIS PACKAGE

- LESSON PLAN (2 pages)
- ACTIVITY (2 pages)
- QUIZ (1 page)
- ACTIVITY ANSWER KEY (2 pages)
- QUIZ ANSWER KEY (1 page)

COLLECT FROM YOUR LIBRARY

- **VIDEO 03** (Foiling Identity Theft)
- **HANDOUT 03** (Foiling Identity Theft)
- PRESENTATION 03 (Foiling Identity Theft)

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LESSON PLAN

Foiling Identity Theft

GRADES
7 to 12

TIME
45 minutes



OVERVIEW

In today's connected world, staying safe online is more important than ever. This lesson plan focuses on educating students about the importance of protecting personal information and understanding the risks associated with oversharing on social media.

GOALS

- Help students understand the importance of keeping personal information secure
- Help students recognize the risks associated with oversharing on social media
- Equip students with practical strategies to protect their identity and personal information online

OBJECTIVES

- Discuss the significance of securing various forms of personal information
- Analyze mockups of social media posts to spot oversharing of personal information
- Develop a set of best practices for maintaining online privacy and security

ASSESSMENT

Use the activity in this lesson plan to assess students' grasp of the topic. An optional quiz is also provided (the quiz is not factored into the lesson's 45-minute runtime).

Did you know? This lesson plan explores concepts from Standard 6 (Managing Risk) from the Council for Economic Education's National Standards for Personal Financial Education.

MATERIALS

- **VIDEO 03**—Foiling Identity Theft
- ☐ **HANDOUT 03**—Foiling Identity Theft
- ☐ **PRESENTATION 03**—Foiling Identity Theft
- **ACTIVITY**—Spot the Social Media Mistakes and Answer Key
- QUIZ—Foiling Identity Theft and Answer Key

PREPARATION

- Gather digital materials (video and presentation)
- Print **HANDOUT 03** for each student
- Print and cut out social media mockups for the ACTIVITY
- Prepare a copy of the ACTIVITY for in-class display
- (Optional) Print QUIZ (Foiling Identity Theft) for each student



LESSON PLAN

Foiling Identity Theft

TIMELINE

5 minutes Introduce topic and show

VIDEO 03 (Foiling Identity Theft)

10 minutes Go over PRESENTATION 03

25 minutes Divide students into small

groups and distribute the **ACTIVITY**; go over the correct

answers together as a class

5 minutes Wrap up discussion and

distribute **HANDOUT 03**

(Optional) Assessment: QUIZ (Foiling

Identity Theft)

- 5. Wrap up by sharing the following:
 - Ask students to share common mistakes in social media use that they have observed (either in real life or from the activity)
 - Emphasize the importance of being vigilant about personal information security
 - Ask students to review their own social media profiles at home and identify any information they may need to remove
- 6. Distribute **HANDOUT 03** for students to take home
- 7. (Optional) Distribute **QUIZ** for individual assessment, or answer the questions together as a class; decide whether or not students can reference their notes/handouts during the quiz

INSTRUCTIONS

- Begin with a brief discussion on what personal information is and why it is important to keep it secure; ask students to list examples of personal information (e.g., Social Security Number, address, phone number, birthdate).
- 2. Show VIDEO 03
- 3. Go over PRESENTATION 03
- 4. Distribute the **ACTIVITY**
 - Divide students into small groups
 - Distribute one or more social media mockups to each group
 - Instruct students to analyze their mockups and identify any oversharing or privacy risks
 - Bring the class back together and display the social media mockups for everyone to view
 - Have each group present their findings; review and discuss any missing answers

	NOTES	
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ACTIVITYFoiling Identity Theft

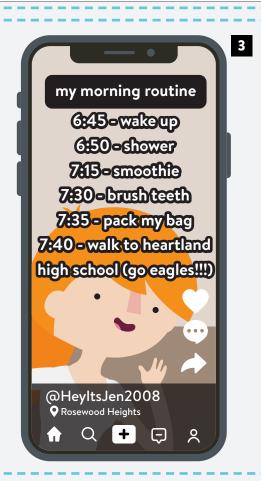


SPOT THE SOCIAL MEDIA MISTAKES

Directions: Identify the potential problems with each social media post.











ACTIVITY

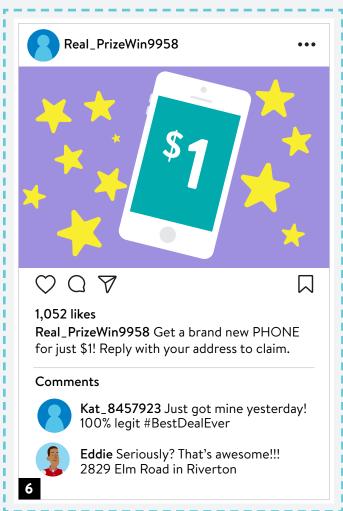


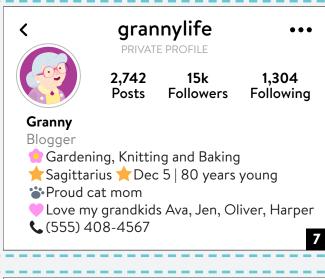
Foiling Identity Theft

SPOT THE SOCIAL MEDIA MISTAKES

Directions: Identify the potential problems with each social media post.













TOTAL

/ 5 pts

MULTIPLE CHOICE

Directions: CIRCLE the best possible answer from the given options.

- 1. Which of the following items should you shred before discarding?
 - a. Bank statements
 - b. Junk mail with your address
 - c. School schedules
 - d. All of the above
- 2. Which of these is a good practice for protecting your personal information online?
 - a. Using the same password for all accounts
 - b. Storing passwords in note-taking apps
 - c. Setting strong, unique passwords
 - d. Posting your location frequently

- 3. What should you do if you receive a suspicious message asking for personal information?
 - a. Ignore it
 - b. Report it as spam and block the sender
 - c. Reply with a funny response
 - d. Forward it to your friends
- 4. Which of the following is NOT a recommended way to protect your computer from security threats?
 - Keeping your operating system up to date
 - b. Disabling your firewall
 - c. Installing antivirus software
 - d. Enabling automatic updates

/4 pts

TRUE OR FALSE

Directions: CIRCLE either true or false.

5. TRUE or FALSE Public Wi-Fi networks are safe to use for online banking and shopping.

/1 pt

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SPOT THE SOCIAL MEDIA MISTAKES

Directions: Display each social media mockup for the class. Ask student groups to share the problems they identified with their assigned post(s). Fill in any missing points based on the provided answers.

POST	PROBLEMS
1	 Posting about your travel plans, whether on social media or through automated out-of-office email replies, is a classic example of oversharing. This information can signal to potential intruders that your home is unoccupied. Keeping your social media profile public exposes you to more online risks. To enhance your security, opt for privacy settings that limit who can see your information. Including your full name and birth year in your username can make it easier for cybercriminals to steal your identity or access your accounts. Sharing your location through check-ins on social media can reveal your whereabouts to a wide audience. Consider waiting until after you've left a place to post about it.
2	 Never share your full address on social media. This can expose you to significant risks, including burglary and identity theft. Using a sequence of numbers like '9558' could hint at a PIN for your bank card or cellphone. Never incorporate digits from your PIN into your username. If numbers are necessary to create a unique username, opt for random digits that aren't related to any PINs or passwords.
3	 Posting detailed aspects of your daily activities, including the time you walk to school, can put your safety at risk. Before following a trend, consider what information you are sharing. Tagging any specific locations in your social media posts can reveal too much about your whereabouts. Including a reference to your age or birth year in your username can make you more susceptible to identity theft. Choose usernames that don't contain personal information.
4	 During a livestream, ensure that no identifiable street signs or landmarks are visible in the background, as this can reveal your location and compromise your safety. Before you post, make sure personal items like your credit card or paperwork with sensitive information are out of sight.
5	 Before accepting friend requests, especially from profiles with limited information, take a moment to verify their identity through mutual friends or other means. Remember that scammers can even impersonate people you know to gain your trust. If a friend request includes a link or claims to have information about you, avoid clicking on unfamiliar links. These could lead to malicious websites.



SPOT THE SOCIAL MEDIA MISTAKES

Directions: Display each social media mockup for the class. Ask student groups to share the problems they identified with their assigned post(s). Fill in any missing points based on the provided answers.

POST	PROBLEMS
6	 Offers that seem unbelievably good, especially from newly created or suspicious-looking accounts, are often scams. Avoid engaging with these accounts and never share your personal information with them. Be cautious of comments from others claiming an offer is legitimate. Scammers frequently use fake accounts to create a false sense of trust and mislead users. Even if a post appears legitimate, never share your personal information in the comments. These are often public and can be viewed by anyone.
7	 Each social media site has unique privacy settings, and even private accounts can sometimes display certain information publicly. Regularly review and adjust your privacy settings to keep your personal information secure. Information in your profile, such as your birth year, family names or contact details, can be used by scammers to impersonate you and deceive your friends. Keeping your account private is a good step, but it's equally important to be cautious about who you allow to follow you.
8	 Nickname games often ask for personal information that can be used to guess your passwords or answer security questions. Many social media games and quizzes request access to your profile information, friends list and other personal data. Be aware that the data you share can be collected and used by third parties.



QUIZ ANSWER KEY

Foiling Identity Theft

MULTIPLE CHOICE

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/4 pts

TRUE OR FALSE

Directions: CIRCLE either true or false.

5. TRUE or FALSE

Public Wi-Fi networks are safe to use for online banking and shopping.

/1 pt